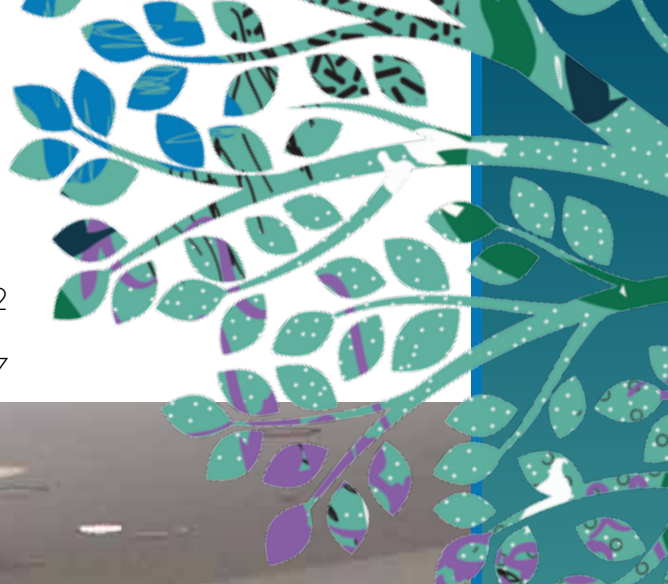


Burke Road Bulletin

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Sacré Coeur Women Shape the World

Burke Road Bulletin

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The Burke Road Bulletin is a biannual magazine of the Sacré Cœur community and is produced on behalf of Sacré Cœur, Glen Iris, Melbourne.

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Cover

Sr Lynette Toohey cuts the ribbon to 'open' the new carpark and sports facilities.

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School Tours 2017

Friday 4 August

Thursday 19 October

Principal's address commences promptly at 9.15am

Important Events

The following events have been confirmed – more details will follow – but pop these dates in your diaries now:

Sacré Cœur talks sport at The G
Wednesday 6 September 12pm

Carols in the Cathedral
Wednesday 6 December

To print, or not to print...

In order to be an environmentally responsible school and to reduce our carbon footprint, we are reviewing the practice of printing the *Burke Road Bulletin* in such quantities, and instead distributing the bi-annual magazine electronically.

We seek your feedback and invite you to complete a very brief survey on the subject. Please go to **www.surveymonkey.com/r/WK8JTVW**

Message from the Principal

At the beginning of this year, Sacré Cœur proudly launched its Strategic Plan for 2017-2020. Our vision statement, 'Sacré Cœur Women Shape the World' is both inspirational and aspirational. Our young women are among the most privileged in our country, and in our world. We encourage our girls to realise their gifts and we ask that they share their talents with others.

Janet Erskine Stuart's educational philosophy also encourages students to find their mission or purpose in life. She said, 'We must remember that each one of our children is destined for a mission in life. Neither we, nor they, can know what it is, but we must know and make them believe that each one has a mission in life and she is bound to find out what it is; some place in life which no one else can fill.'

One of the initiatives in the Strategic Plan is to research and equip our young women with a contemporary education. An education that will provide them with the necessary skills and attributes for a changing world of work. We also need to teach the girls compassion so they can take their place in our globalised world. Our young women will need to model and embrace divergent thinking and cultural understanding if they are to thrive in a globalised world.

In early June, we hosted a Sacred Heart Conference bringing together the Principals, Board Chairs and some staff from our ANZNET Region. We welcomed our colleagues from Baradene College, Auckland; Kincoppal-Rose Bay, New South Wales and Stuartholme School, Queensland. We also welcomed our Provincial, Sr Lynette Toohey RSCJ and our keynote speaker was Dr Ann Marie Krejcarek, Principal of Convent and Stuart Hall, Schools of the Sacred Heart in San Francisco.

We learnt from Ann Marie's experience and leadership how she has embedded both programs and experiences for the students in her school to develop global thinking skills.

We are very fortunate to belong to our International Sacred Heart Network. We already benefit from linking to our Sister School at Forest Ridge, School of the Sacred Heart, Washington, at Year 9 and Year 10. The girls in Year 12 also connect

with the RSCJ programs offered through Sophie's Farm in the Philippines. However, there is much more we can do and our vision statement asks us to be at the forefront of this educational development.

It is a wonderful time to educate our young women. We are delighted to make use of our International Sacred Heart family as we learn from each other.

We look forward to sharing our initiatives with you as we continue to raise and educate globally minded citizens.

This edition of the 'Burke Road Bulletin' showcases some major events and celebrations of learning over our first Semester. Our Focus Goal, which celebrates a deep respect for intellectual values, is truly reflected in our approach to our learning at Burke Road.

Maureen Ryan
Principal

1. Dr Ann Marie Krejcarek
2. Baradene Principal, Sandy Pasley
3. Maureen Ryan



From the Sacré Cœur Board

It has been an exciting and challenging few months for the School, as we embrace change and look to the future across many aspects of our Sacré Cœur world.

We said farewell to our outgoing Chair, Wendy Graham, and thanked her for her many years of sterling service to the School. We also farewelled Rosie Mullaly and Stephanie Quinn, who stepped down from their roles on the Board at the end of 2016. All three women demonstrated throughout their service to the School all the best attributes of talented, capable women, freely committing their time and expertise to the School and our community, to its enormous benefit.

I assumed the role as Chair of the Board in January and had the unhappy duty to inform the School community in February that this would be Maureen Ryan's last year with us as our Principal. Our loss is our sister school's gain at Kincoppal-Rose Bay. Whilst we are very sad to lose the wonderful leadership, wise management and warm engagement that Maureen brings to her work, we are thankful that she will remain within the Sacred Heart family of schools in Australia.

The Board has spent the past several weeks working on a robust recruitment process to find a new Principal for Sacré Cœur. It is in some ways a daunting task but we have consulted widely within our community and we are clear about the skills, experience and attributes we are seeking. The search is underway. We have a strong panel of selectors made up of Board members and some external

independent education experts. As we accept the task and the work ahead, we are mindful of St Madeleine Sophie Barat's wise counsel on change – *"Before making any changes take counsel...Prudence and a wise slowness are necessary in the beginning"*. I will, of course, keep the community informed of our progress.

After months of research and consultation, the School also announced its new uniform design and the community responded with approval and great excitement, especially from the students.

We also recently completed the car park project, which commenced last year. Landscaping and tree planting will be completed in the next few weeks. The car park will allow us to use the land at the back of the School more effectively and we will start the next building project in due course. The new tennis/netball/basketball courts are also a very welcome facility for the sporting life of the School. The School is deeply indebted to the Board Director, John Loschiavo, whose oversight of the project on behalf of the Board was crucial to its success. John demonstrated great energy and diligence in his leadership of this significant project, just as he did in 2016 when he managed the new roof project on behalf of the School. His great construction management skills and his wise and gentle counsel across all matters on the Board



will be greatly missed, as he stepped down in early May 2017.

We welcomed Jason Gowie and Catherine Dubé to the Board of Directors in May 2017, both of whom bring a wide range of skills and experience to the Board. Catherine will Chair our Risk Committee and Jason will Chair our Marketing and Communications Committee.

As has been reported previously, the School has developed a strong and clearly focused strategic plan for the next three years. Our various committees, the community and the Board have a role to play in the implementation and execution of that strategy. Work is progressing across the initiatives identified for 2017 and we look forward to the achievement of our goals and the realisation of the benefits these will bring to the education and care of our students in the School. Our vision for our girls is that *'Sacré Cœur Women Shape the World'* – all our energies are committed to supporting that vision as we face our future with purpose and confidence.

Joan Fitzpatrick
Chair, School Board



Focus Goal 2017

Living A Deep Respect for Intellectual Values

Each year, one of the five Goals of Sacred Heart Education is selected for special emphasis throughout that year. This goal is referred to as the annual Focus Goal. In 2017, the Focus Goal is *A Deep Respect for Intellectual Values*.

Our Foundress, St Madeleine Sophie Barat, started Sacred Heart schools over 200 years ago. From the beginning she stated that Sacred Heart schools must be places where studies are serious and strong. As the years have progressed other characteristics of the learning culture of Sacred Heart schools have emerged.

They are places where:

- students are respected and supported as individuals
- the focus is upon educating the whole person

- students and staff are considered partners in learning
- students are encouraged to take responsibility for their learning
- the community fosters a love of learning and a life-long commitment to learning
- there is a commitment to 'best practice' in curriculum development and delivery
- there is an engagement in being an active participant as a global citizen

What does this mean for each student? It calls them to be a person who:



- treats her approach to learning seriously
- strives to do her best
- tries different things and learns from her mistakes
- acknowledges that learning involves experiences within and beyond the classroom, and
- is supportive in helping others to learn.

125th Anniversary Goals of Sacred Heart Education Mural: A Deep Respect for Intellectual Values Panel

The 125th Anniversary Mural dedicated a panel to each of the Goals. In the *Deep Respect for Intellectual Values* panel the students' respect is represented in their holding of books. The titles of these books are embossed onto their covers and spines: The two books, the *Plan of Studies* and the *Heart of Our God*, are foundational texts of Sacred Heart Education. The original *Plan of Studies* book was written in 1804 and was a curriculum guide for teachers in Sacred Heart Schools. For the next 150 years this document provided the basis upon which curriculum in schools throughout the world were grounded. The other book, *Heart of our God*, provides the documentary sources for the current five Goals of Sacred Heart Education which is a modern interpretation and expression of the original *Plan of Studies*. The common theme in both these documents is the high value placed on the education of the whole individual.

A central aspect of this holistic approach in Sacred Heart Education is the importance placed on the spiritual development of the individual, providing students with the opportunity to come to know the love of God in their lives. For the RSCJ, an important vehicle for knowing and experiencing the love of God is through the Eucharist – the Mass. As proclaimed by our foundress, St Madeleine Sophie Barat, *The fruit of communion and participation in the Eucharist is that the Lord becomes one with us, and we become one with him.*

So, the second key element of this panel is two symbols of the Eucharist Mass – the chalice situated at the feet of the children, and the host located at the top of the panel. The host has been fashioned from mirrored tiles to represent the presence of God in the consecrated host. We then see God being reflected in our mirror self-image.

Mark Oski
Director of Mission



VCE Achievements 2016

The Year 12 Class of 2016 achieved the following:

- Our Dux Claudia Thomas, achieved an ATAR of 99.75.
- Ten students achieved an ATAR of greater than 98: Claudia Thomas, Julia Cabaj, Isobel O'Malley, Kiera Eardley, Freya Rodway, Madeleine Tudic, Isabella Smith, Aisling McComiskey, Matilda Vidler, Charlotte Gibbs.
- A further ten students achieved an ATAR of greater than 95: Irene Wang, Monica Arthur, Annabel Kehoe, Francesca Cullity, Sasha Witts, Lauren Pacello, Stella Filopoulos, Imogen Timms, Rachel Kannegiesser and Siobhán Mithen.
- Three perfect Study Scores of 50 were achieved by: Claudia Thomas (English), Madeleine Tudic (English) and Georgia O'Rourke (Further Maths).
- Our median Study Score was 36
- Our median ATAR was 87.68
- 7% of students received ATAR scores of equal to or above 99 (3.9% in 2015)
- 23.3% of students received ATAR scores over 95 (23.7% in 2015)
- 39.5% of students received ATAR scores over 90 (36.8% in 2015)
- 54.7% of students received ATAR scores over 85 (52.6% in 2015)
- 64% of students received ATAR scores over 80 (59.2% in 2015)

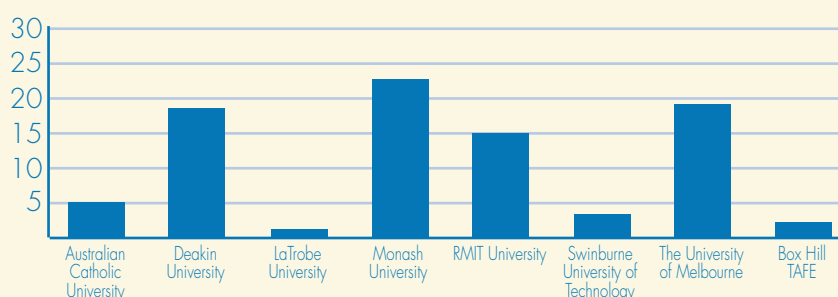
Sacré Cœur was the second highest achieving Victorian Catholic School in 2016.

We are immensely proud of the results of the Year 12 Class of 2016 at an individual and collective level. The Class of 2016 worked well with their dedicated teachers to achieve their best. They also contributed so much to our community over their final year to ensure it was a very memorable one for all. 27% of Sacré Cœur students achieved a study score of 40 or more.

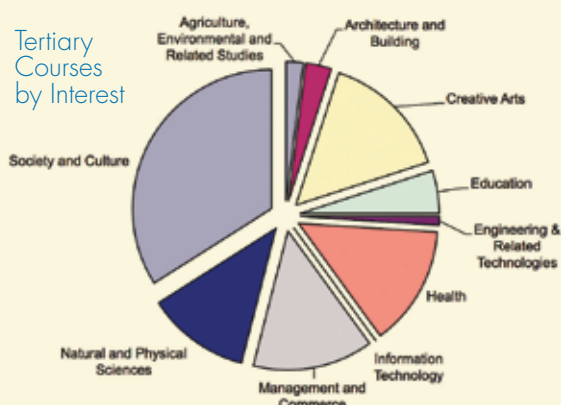


Some of our 2016 VCE High Achievers

Tertiary Placements by Institution



Tertiary Courses by Interest



Course	Placements	Percent
Agriculture, Environment and Related Studies	2	2.0%
Architecture and Building	3	3.0%
Creative Arts	15	15.0%
Education	5	5.0%
Engineering and Related Technologies	1	1.0%
Health	14	14.0%
Information Technology	0	0.0%
Management and Commerce	14	14.0%
Natural and Physical Sciences	12	12.0%
Society and Culture	34	34.0%
TOTAL (includes double degrees)	100	100.0%

From the School Captains

Our view of A Deep Respect for Intellectual Values

For students, every day at Sacré Cœur is an invitation to be involved. Our Sacred Heart Goals guide us, and this year's Focus Goal – *A Deep Respect for Intellectual Values* – is a signpost, something that shows us the way to opportunities and possibilities that are there for all of us. A deep respect for intellectual values means many things but, to the students, it means challenging our imaginations, our ethics and our values, pursuing personal intellectual development and, perhaps most of all, encouraging and supporting a love of learning.

Intellectual Values are not just academic. Sacré Cœur offers a whole raft of activities that grow and encourage its students. From the thriving arts, photography and design subjects whose products adorn the walls of the studios, to the energy and excitement of the House Arts Festival productions and drama classes. There are also the school plays, the concerts and the fabulous music programs that can be heard as you move around the school on any day. We also learn to question and challenge, whether it be in the debating or public speaking teams or in our daily engagement in every class.

Encouraging and supporting a love of learning though is perhaps the most important, and it means far more than simply getting your Science and French homework done! Most of all it means celebrating learning and the gaining of knowledge, which is fostered through the culture of Sacré Cœur. This is a school that says putting time into your study, working actively with your fellow students and teachers to understand the work and achieving academic goals, is important. Such a culture is encouraged by the teachers and leadership of the school but, even more significantly, is something that comes from the girls themselves. The culture exists within the student body and is nurtured and taken on again as each year level moves into and through the school.

Our love of learning and pursuit of knowledge is not something confined to the classroom, but is embraced and encouraged within the whole school body. We celebrate our involvement in school sport but we equally celebrate being in science competitions, maths workshops, public speaking events and



“We celebrate our learning, we are encouraged by our achievements and gain tremendous confidence every year when we hear of our Year 12s going on to a range of university courses and careers that have deep intellectual values at their core.”

debating. Our learning is applied also in activities such as volunteer work involving tutoring less privileged students and assisting in schools in countries such as the Philippines. We celebrate our learning, we are encouraged by our achievements and gain tremendous confidence every

year when we hear of our Year 12s going on to a range of university courses and careers that have deep intellectual values at their core. We see the scientists, lawyers, doctors, surgeons, nurses, teachers, engineers, architects, business women and so many other worthwhile vocations taken up by students of Sacré Cœur that have their foundation in the love of learning that our school's culture embraces.

A student's life at Sacré Cœur is one where opportunity knocks every day. Our deep respect for intellectual values defines so many of those opportunities and provides a culture, a shared goal and most of all, an inspiration for time at the school and beyond.

*Claire Arbuthnot and
Eleanor Croagh*

House Arts Festival 2017

The Future

This year saw several changes to Sacré Coeur's annual House Arts Festival. In the past, each House received a category under a general theme, however this time, we decided to have one theme for all houses – The Future.

It was so interesting to see how each House interpreted this open ended topic and we were extremely pleased to see what the students had worked so hard on for those rigorous three weeks. The quality of the efforts of all students across Barat, Digby, Stuart and Duchesne was absolutely outstanding. This student-led House event encouraged girls across Years 7-12 to collaborate creatively with each other, and the level of their enthusiasm was infectious. Everyone poured their House spirit into areas such as drama, dance, vocals, set and costume as well as backstage, and we commend them for their efforts and exceptional work.

However, this event would not have been possible without the help of the staff. We must thank Ms Long and Ms O'Grady for all their support throughout yet another wonderful Arts Festival, as well as the staff who have given up their time to supervise the girls during rehearsals before school, at lunch times and after school. We also thank the section leaders who spent so much time and effort in making the many aspects of Arts Festival as cohesive as possible, and to the House Captains who organised and led their Houses so incredibly well since the beginning of this year.

Last but not least, thank you to all the students at Sacré Coeur. Your participation, dedication and commitment to your Houses over those three weeks made this Arts Festival one of the best ones yet!

Abella D'Adamo
Drama Prefect



Barat Winners





Joigny Highlights

An education that enhances potential is even more valuable than one that seeks to meet it.

Working with young people and being in their midst on a daily basis is indeed an enormous privilege. This privilege is enhanced all the more by the knowledge that the potential of each child is not a fixed state, but something that can grow through experience and encounter. The work of Dr Carol Dweck in developing Growth Mindset philosophy is particularly empowering for learners, whether we be students at school or students of life.

A growth mindset is based in the belief that qualities (skills, attitudes and knowledge) can be cultivated through effort. In a nutshell, a growth mindset is marked by a passion for learning. This drive sees one seek input to process into constructive action. Such a mindset is amongst the greatest dispositions one can possess as it directly impacts one's capacity to learn.

Janet Erskine Stuart RSCJ wrote of Sacred Heart Education being *not about turning children out small and finished, but seriously begun on a wide-basis*. Whilst we go about teaching knowledge and skills to our students, it is equally, if not more valuable, to be seeking to enhance their capacity to learn. To do this is to enhance their potential. When we speak to the students about mindset, effort and attitude, we are addressing in one of the most powerful ways our Sacred Heart



How to nurture a Growth Mindset

The red bubbles across our pages contain our Growth Mindsets. If you're looking to find out more about Growth Mindset, are keen to find out where your mindset is currently sitting or wish to grow your mindset further, visit MindsetKit at the following URL, www.mindsetkit.org/growth-mindset-parents.

goal of A Deep Respect for Intellectual Values.

Maintaining a growth mindset is a life's work. Whenever I've caught myself in the fixed-set, it has been the influence of those around me who have assisted me to regroup. The Joigny students are great at catching this kind of thinking and turning it around. On the following pages we map some of the credos that the Joigny girls work to exemplify in developing their growth mindsets, something they tend to do with a lovely spirit of encouragement of each other.

Janine Hogan, Head of Joigny

Year 6 Cor Unum Leaders Report

Term 1 of a new year is an important one in building connections with classmates, becoming familiar with new routines and growing a sense of belonging amongst the students. Over the next three pages, our Year 6 Cor Unum Leaders, Eliza, Zoe, Isabella and Chloe report on some of the programs and experiences of Term 1 2017 that saw the Joigny girls get to know each other better and establish themselves in their new classes/school.



We view challenges as opportunities. Having a growth mindset means relishing opportunities for self-improvement. Learn more about how to fail well.

We acknowledge and embrace our imperfections. Hiding our weaknesses means we'll never overcome them.



We emphasise growth over speed. Learning fast isn't the same as learning well, and learning well sometimes requires allowing time for mistakes.



We value the process over the end result.

Connect Us

The Connect Us program is a whole school initiative that runs for the first three days of the school year. The aim of the program is for everyone in the year level to get to know each other better, including getting to know teachers. Each class completes different activities with a focus on helping, respecting and appreciating one another.

One of the Year 6 activities was to create a Me Box. A Me Box is where you put different objects about yourself into a container. In Year 5, both classes took responsibility in learning about online safety in a digital citizen lesson. Year 5 students wrote their name, values and qualities that they wanted known about themselves. In Year 4 the students focused on the benefits of meditation. The Year 3 class wrote a portrait poem. A portrait poem is a way of drawing yourself with words. Within the Prep, Year 1 and Year

2 classroom students focussed on filling each other's buckets by using kind words and actions. Students listened to the story, How Full is your Bucket, and then listed ways they could fill their classmates' buckets.



We cultivate a sense of purpose. It's good to keep the big picture in mind.

We place effort before talent. Our hard work is noticed and valued more rather than our inherent skill.



Prep and Year 12 Easter Egg Hunt

At the end of Term 1, the annual Year 12 and Prep Easter Egg Hunt took place at Sacré Cœur. This event has been a tradition for many years and is a fun way for the youngest and oldest students at Sacré Cœur to begin their celebrations for Easter. Throughout the morning the Year 12 students hid the eggs they had generously donated in the gardens outside Brynmawr. The Prep students then worked with their Year 12 buddies to try and find the many colourful eggs carefully hidden. Giggles and screams of delight could be heard with the Prep students overwhelmed by the number of Easter eggs available to find. Below are some reactions from the Prep students.

I had so much fun because we did it with the big Year 12s. – Celine

The Year 12s helped me find loads of eggs and were so friendly. – Alexandra

I felt happy and excited when I found Easter eggs, there were so many! – Stashia



We reward actions, not traits. We talk about what we do and we don't label people.



We celebrate growth with others. We are proud of our efforts that lead to growth. We share our learning with our class.

Joigny Highlights

We cultivate grit. We know that persistence and determination are valued traits that every learner needs.



Year 5 Camp

Near the end of Term 1, the Year 5 students set off on camp, destination Grantville Lodge. It was lots of fun and a great way to learn more about our classmates, and even make some new friends. The camp was based around working together as a team. Some of the activities included watching the penguin parade and participating in an Amazing Race around Grantville Lodge. The girls were able to practise their skills in working as a team by trying to build their own raft out of a variety of materials and then attempting to row it across a lake. Below are reflections about camp from some Year 5 students.

The Year 5 camp was spectacular! My favourite part of camp was meeting new people and all the activities like, raft building, canoeing, A Maze 'N Things and going to Phillip Island to see the penguins. – Izzy

Camp was a wild ride but my favourite thing was when I jumped off my raft and into the muddy water. – Noushy

We reflect on our learning. We think mindfully about what we need to learn and how we can about it.

We use the word 'yet'. Carol Dweck says 'not yet' has become one of her favourite phrases. If we are challenged by a task, we tell ourselves, "I just don't know it yet".

We take responsible risks in the company of others. This makes it easier for us to take learning risks in the future.





We learn from other people's mistakes. Everywhere we look we can learn.

Year 6 Camp

During Term 1, the Year 6 girls went on camp to Merricks Lodge. This camp was all about challenge by choice. It was also a great way to get to know other students and teachers by joining in challenging, fun activities. It was great to see Mrs Williams, Mr Schiller, Miss Costa and Miss White try tree surfing at the Enchanted Maze. The Year 6 camp is a water-based camp with many water activities such as surfing and snorkelling. On the final day of camp everyone had the opportunity to snorkel under the Rye pier, a fantastic experience. Below are a few reflections about camp by some Year 6 students.

I thought camp was a very exciting experience and I loved all of it. It challenged me to try my hardest and never give up. I especially loved the team building activities. I got to spend more time with my friends and got to know different people better. – Jade

*Camp is an adventure that got our hearts pumping,
Camp is the activity that got us all laughing.
Camp is the thing that brought us all together,
That is why I will remember it forever
Sophia*



We don't expect to master all things at the same rate.



We think realistically about time and effort. It takes time and effort to learn.



We take ownership over our attitude. Our attitude and our mindset are what we choose them to be.

From the Director of Learning and Teaching

"The best education, the most solid instruction according to our time and the country where we are, but always essentially based on our principles, that is what our Holy Mother would have desired if she had been called to found a house here...it is not for us to do what our fathers did, but do what our fathers would do if they were here, not as our Holy Mother did in her time, but as she would do here, today, must be our guide." - Janet Erskine Stuart

Our 2017 focus goal of *A Deep Respect for Intellectual Values* is integral to our identity as a Sacred Heart school rooted in the philosophies of St Madeleine Sophie Barat, Janet Erskine Stuart and all who have followed them. Intellectual values, which include the commitment to the gaining of knowledge, discernment about what is right and true and then acting on that knowledge in a way that benefits the whole of society, support young people to live worthwhile, meaningful and satisfying lives. The atmosphere that promotes the deep respect for this way of living is the gift of our school. The ability to focus more fully on an individual goal each year deepens our understanding and commitment to all five goals.

In 2017 we have committed to a focus on the craft and science of teaching, the pedagogy, to ensure our young women are taught in a way that is contemporary and equips them for the rapidly changing and globally connected world. The Learning and Teaching Committee, which is made up of all Heads of Faculty, the Digital Learning and Innovation Leader, the Head of Notre Monde, the Head of Library and Information Services as well as the Assistant Head of Joigny and the Careers Counsellor have a number of projects that have been undertaken in 2017. A snapshot of these projects follows:

An agreed understanding of contemporary learning and what is required to ensure our vision, articulated in the 2017 - 2020 Strategic Plan, that *Sacré Cœur Women Shape the World*. Amongst other qualities required by these young women will be the ability to cross borders and be globally active citizens. This project is led by myself, with a working party consisting of members of the Learning and Teaching Committee alongside representatives of the Wellbeing and Faith and Mission teams.

As we consider the global lives our students will lead we look to restructure our language offerings for 2018 and beyond. We will be implementing a Prep - Year 10 French stream to better suit our students who begin their Sacred Heart education in Joigny. This will run alongside French from Years 5 - 10, 7 - 10. All students will have the opportunity to maximise their language experience in this way. This will allow for smooth and flexible transition at all entry points. This project is being led by our Head of Languages in the secondary school, Debra Dunn and our Joigny French teacher, Brigit Keel, as well as all members of the secondary French faculty.

Digital Technologies is a new curriculum area in the Victorian Curriculum (Foundation [Prep] – 10) which is designed to have students from their earliest years become confident, creative and ethical digital users and developers. This curriculum is essential for students in our school to participate fully in their



futures and contribute to the world in a meaningful way. The implementation of this curriculum is being led by the Leader of Digital Learning and Innovation, Jade Jackson. She is supported in this work by a team of staff which includes our present teacher of Robotics and Digital Technologies as well as a number of Faculty heads, the Assistant Head of Joigny and the Head of Library and Information Services.

Our secondary Creative Arts faculty will be presenting the inaugural "Festival of Ideas" in 2017. This Festival of Ideas is a twice-yearly event where students showcase their learning from research and idea generation through to refinement, reflection and final product. This Festival of Ideas allows each student the opportunity to own their work and present it to the community in a real and meaningful way. This project is being led by the Faculty head of Creative Arts, Nhariah Tran, with all members of the Creative Arts Faculty, staff and students being involved.

Alongside these key projects for 2017 is our implementation of the Victorian Curriculum in its entirety, our commitment to the individual differences area of our school both in support and extension and a continued focus on the love of learning in our students through differentiated classrooms and growth mindsets.

Jennifer Carter
Director of Learning and Teaching



A Resilient Mindset is Essential for Improved Learning Outcomes

*In the Spirit and Plan of Studies in the Society of the Sacred Heart of Jesus, printed in 1958, are some clearly articulated educational principles, which aptly reflect our Sacred Heart Goal for this year *The child is hope...[and] each child has a right to instruction appropriate to the capacity with which she is endowed...[furthermore] when dealing with the education of girls - the specific character of feminine psychology must be taken into consideration.**

Renowned psychologist and educator, Steve Biddulph would no doubt concur with these principles when it comes to the education of young women, but he would also argue that, in our current world, some aspects of modern girlhood are stifling individual capacity. As a phase in a woman's life, *modern girlhood is more lonely, pressured, unkind and busy than ever before*, says Biddulph in his latest book, *10 Things Girls Need Most*.

Over the years, some of the gains for young women as a result of the feminist era, which had laudable communal roots - looking out for one another - seem to have been whittled down. As with any social phenomenon, the factors are many and sometimes quite complex in nature. However, we know that advertising and social media have not always served young women well, adding pressure to 'be cool and amazing'; this pressure has also been exacerbated by the desire of well-meaning adults in the girls' lives for them to be successful.

But just as the research has laid bare, some of the findings around increased mental health issues for young women, with one in five in a classroom of 15 year old girls on anti-anxiety or anti-depressant medication, there is additional research which provides us with significant antidotes. Much of this research is in the area of resilience.

Amongst some of the most powerful tools which we ought to equip our young women with is resilience. International research of over 4 million young people shows there are 40 key predictors of wellbeing and resilience in young people. The key finding is that the more of these assets a person has, the more likely they are to:

- Achieve academic success
- Experience stable relationships
- Complete schooling
- Be persistent problem solvers
- Show constructive leadership

Professor Angela Duckworth, author of *Grit: The Power of Passion and Perseverance*, cites many examples of the power of grit or resilience in her book. An appealing anecdote shared in her book was the response given by Head Coach of the Seahawks, Super Bowl football champions, when asked what it means to be a Seahawk. He did not speak about

“

As a phase in a woman's life, modern girlhood is more lonely, pressured, unkind and busy than ever before.

”

Seahawk players having natural talent or giftedness rather he said that the team was made up of *guys who really have grit. [They have] a mindset that they're always going to succeed, that they have got something to prove. They're resilient, they're not going to let setbacks hold them back. They're not going to be deterred...by challenges and hurdles and things...it's that attitude - we really refer to it as grit.*

Whilst, in our classrooms and through our pastoral curriculum, we actively promote a growth mindset and we



foster attributes and skills which will result in resilience-building in our young women; this year, we have taken an additional step. We have applied to be part of and are fortunate in having been accepted, to undertake a Resilience Project in partnership with Stonnington Council, which will provide us with a comprehensive, scientifically-validated resilience profile of our student population. As such it is a powerful tool for informing purposeful and informed conversations, strategic planning and development of targeted curriculum.

As part of the project, our students will undertake a Resilience Survey. The Resilience Survey incorporates three scientifically validated, reliable and internationally accepted measures: The Developmental Assets Profile (DAP), The Children's Hope Scale and The General Health Questionnaire (GHQ12), along with a set of risk and protective behaviours questions, developed by Australian clinical psychologists. The data is de-identified, which means that individuals are not identified and individual schools are not identified.

In this way, our mission is to support our young women to develop a resilient mindset which will contribute to their ability to enjoy positive relationships, develop good mental health and have a strong motivation to learn. Ultimately, we want them to be able to celebrate all aspects of being a girl and to be equipped with the necessary tools to be able to confidently author their futures.

Adelina Melia-Douvos
Director of Students (7-12)

GSV Sport News

Sport is alive and well at Burke Road



The start of the 2017 school year has certainly seen the girls of Sacré Cœur continue to demonstrate their willingness to get involved in a plethora of sporting opportunities, as testified by the sheer number of girls involved. The passion and thirst for sport has never been more pronounced.

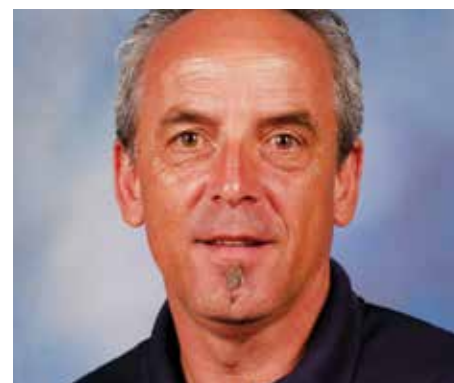
The spirit and enthusiasm for the many and varied sporting opportunities has manifested itself in so many ways. An incredible 80+ strong Swimming and Diving squad; 56 participants in the GSV Triathlon; 24 Netball teams across all GSV competitions, 100+ members of the Cross Country team and the list goes on. Special mention to our divers who, under the tutelage of Natalie Kozlov and Ruby Neave, achieved our best ever performance at GSV level – 3rd in Division 1! Congratulations also to Georgia Hall (Year 10) who won a bronze medal at the GSV Finals Night. Hanna Vlamis (Year 9) also qualified in the Intermediate category, finishing in 7th place.

I would also like to thank our swimming coach, Ashleigh Gould for her efforts throughout the 2017 season. Congratulations to Elise Balila (Year 7) and Kirsten Arnold (Year 11) and relay teams from Years 10 and 11 on qualifying for the GSV Finals Night.

Our performances across many sports and activities see our girls compete with gusto on the big stage. 2017 saw our Tennis, Softball and Indoor Cricket Teams explode into the GSV Finals. Some heartbreaking, narrow losses will certainly

build our girls' resilience for subsequent years. After stellar performances, both our Senior and Intermediate B Indoor Cricket teams were able to progress through to their respective grand finals. Having never brought home that elusive Indoor Cricket Premiership, the pressure was certainly on the Year 11 and 12 girls as they went into their decider, unbeaten for the season. A comprehensive 186 to 108 win over Lowther Hall underlines just how dominant this team was in 2017. The Intermediate B grand final against Siena College went down to the wire. After experiencing our fair share of heartache in grand finals, this time lady luck was on our side in a thrilling 158 to 154 win. Two flags in three days is certainly the stuff of legend. Congratulations to all involved and the coaches, Peter Harrington and Debra Dunn.

Early in Term 2, four Year 11 students represented Sacré Cœur in the inaugural GSV Lawn Bowls event at the Kew Bowls Club. In excess of 25 teams took part, with Chelsea Lucarelli, Kathy Chen, Lorena Buccella and Karla Taranto going on to win their division. Similarly, Emily Dann (Year 11), Georgia Durham, Ava Bennett and Isabelle Collins (Year 9) took home



a bronze medal at the All Schools Cross Country Relays at Jells Park in April.

Sacré Cœur teams will continue to take part in a host of activities in the coming months: the Victorian Interscholar Snowsports competition in August, GSV competitions in Netball, Hockey, AFL, AFL9s, Cross Country, Soccer, Badminton and Track and Field. Late in Term 3 a select group of girls will represent Sacré Cœur in the Alumnae Tennis Cup, a biennial competition between the four Sacred Heart Schools in Australia and New Zealand. This event will be staged at the Stuartholme School in Brisbane and promises to be another memorable occasion for all participants.

As you can see, Sport is well and truly alive and well at Burke Road.

Walter Tedde
Director of Sport







Writer in Residence: Will Kostakis

Will Kostakis is an award-winning author of Young Adult fiction, his most notable titles being 'The First Third' and 'The Sidekicks'. His titles have been nominated for numerous awards including The Children's Book Council and the Ethel Turner Prize for Young People's Literature.

"Hands up if you'd heard of me before this week." [awkward giggles and chatter as only a few hands are raised]

[laughs] *"This is perfect! You're giving me the chance to give you the best impression possible!"*

And what an impression he gave! Upon the completion of his Writer in Residency, from 7 to 10 March, Will Kostakis had amassed a legion of new fans, all impressed by the candour, experience and expertise he was able to share.

Will Kostakis, an award-winning author of Young Adult fiction, spent the week conducting a series of creative writing workshops with girls in Years 9 and 10. Here they were able to consolidate their understanding and skills of the precision of language, evocative storytelling and character development. Year 12 students were also guided in how to approach their upcoming Reading and Creating SAC.

In a series of whole-level presentations from Years 9 to 12, the students were invited into Will's hilarious tales of his family, his schooling and how he came about earning his first book deal, at the age of 17 years. This served as inspiration to many students, with a number of girls sharing their writing with Will, seeking mentorship which he obliged readily.

Staff also had the privilege of hearing Will deliver a keynote address during a staff luncheon on the Thursday of his residency. Here, intertwined with his trademark humour, Will opened up on a topic on which he feels very passionate: the importance of fostering inclusive and affirming learning environments for our students; spaces where a student's identity is validated. Will's moving presentation provoked much thought and discussion amongst the staff who were present and will, no doubt, resonate well beyond his visit.

Will's Residency closed with a book signing on the Friday, where laughter and rich conversation could be heard all through the Library. This, as well as the sustained discussion and practice of the strategies he imparted, is testament to Will having certainly created 'the best impression possible.'

A Visit to Sophie's Farm

I am the mother of a current Year 11 student and I had the pleasure of visiting Sophie's Farm, the RSCJ community in the Philippines, in 2016. During my stay I participated in community life while assisting the village women with cooking, weaving and sewing skills. I was invited to return this year and did so for three weeks in May and will go for three weeks in October.

If any alumnae or those of the broader Sacré Cœur family would like to join me I know the community would warmly welcome you. There are so many aspects of the community in which you could be involved - the organic farm, the pre-school, the campus ministry or sharing your conversational English. It is most likely that you have a specific skill you could share with the community - it may only become evident to you once you arrive. It is a wonderful opportunity to experience daily life in the Philippines.

You may be on a 'gap' year, looking for adventure or yearning for a cultural immersion. The accommodation is comfortable, the food is fabulous and it will be an experience you will not forget. You will bring home memories of a lifetime.

If you are interested in joining me for any part of my upcoming trip please contact me: Meredith Kain at samar@kain.id.au



Brynmawr Society



The Brynmawr Society was established to honour and thank members of our community who have made donations of \$5000 or more to Sacré Cœur during their lifetime or who have made provision for the School in their will.

Donors and benefactors are invited to join the Brynmawr Society when they have made their donation or have confirmed their intention to make a bequest in favour of Sacré Cœur, regardless of the level of financial commitment.

Subject to the wishes of the donor or benefactor, gifts to Sacré Cœur will be invested to preserve and build their value.

You may choose to make a gift or to leave a bequest without a designated purpose which gives the School maximum flexibility to apply the gift to the area of greatest need.

For further information please contact:

The Director of Development and Community Relations
Sacré Cœur Foundation
172 Burke Road Glen Iris Vic 3146
P: +61 3 9835 2700 F: +61 3 9885 5936
E: foundation@sac.vic.edu.au

Foundation Donor News

Thank you to our donors from
 1 May 2016 to 30 April 2017

Sacré Cœur is deeply appreciative of the generosity and support of the Sacré Cœur community.

Building Fund – General

Anonymous
 Arthur Family
 Mr A and Mrs D Cutroni
 Mr J Mansfield
 Mrs K McCarthy
 Mrs T and Mr J Packwood
 Mr B and Mrs S Peake
 Mrs E and Mr R Vinning
 Mrs P and Mr P Walsh

Scholarship Fund

Anonymous (2)
 Mrs L Dew
 Mr D and Mrs K Saul
 Ms C Whitbread

Building Fund – Paver Campaign

Anonymous (2)
 Cincotta Family
 Mr B J Dooley
 Ms Pauline Duncan (3)
 Figurehead Construction Pty Ltd (2)
 Mrs A Gilmour and Mr S Gilmour (2)
 Gleeson Family
 Mr S and Mrs S Hewett
 Mr P and Mrs S Hillyer
 Mrs R McNeany
 Mr R Simpson
 Theonas Family

In 2017, have your paver included in the Cor Unum Walk

The Cor Unum Walk creates a physical and distinctive welcome to the many School visitors and to the hundreds of students who travel the walk daily. It is a very visual expression of alumnae and other members of the Sacré Cœur community who have treasured their time at Sacré Cœur and taken the opportunity to set their name in stone. For those who walk this beautiful pathway, it is an opportunity to celebrate members of the Sacré Cœur community and take inspiration for their own journey of learning and life.

Through the purchase of an engraved brick, the Walk provides an opportunity for us all to be part of these remarkable gardens into perpetuity. The purchase of a 'piece of the walk' also provides an opportunity to support Sacré Cœur into the future and to contribute to the ongoing redevelopment of the gardens.

As part of the preparatory work for the tennis court/carpark redevelopment, the pavers in the Cor Unum Walk were removed and stored safely. Now that the construction phase is complete, the engraved pavers have been re-laid in their original order in the renewed and realigned Walk.

To ensure you are part of this important and historic addition to the School, members of the Sacré Cœur community are invited to make a tax deductible purchase of a paver by visiting our website to download an order form or by contacting the Community Relations Office on 9835 2776 or by email Foundation@sac.vic.edu.au

Orders submitted by 1 September 2017 will have their engraved brick included in the Walk during Term 4 2017. Orders are installed on an annual basis.



Sacré Cœur Foundation Golf Day 2017

The sixth annual golf day on Monday 1 May was another successful day at the Commonwealth Golf Club.

Nineteen teams comprising 75 players competed in an Ambrose event at the 2017 Sacré Cœur Foundation Golf Day and helped raise funds for the Sacré Cœur Foundation Building Fund. Grey skies, a gusty wind and overall colder conditions did little to deter our determined players and luckily the rain held off until everyone had completed their round and were back in the clubhouse. Given the wind, most players took advantage of the 'Head Start' and 'Pay the Golf Pro' novelty holes, while those teams with putting skills benefitted. This year we were pleased to welcome back two alumnae teams, new players from our community including a team from Figurehead (responsible for our carpark and tennis courts redevelopment), players from Driver Bus Lines (our new Bayside school bus route is very popular) and DMC Group (who do much of the School's design work and printing). Our Principal Maureen Ryan returned with a very competitive team. Alumnae, parents past and present, corporate sponsors and friends of the School combined to form friendly teams in the blustery conditions.

Due to the generosity of our sponsors, we conducted a silent auction with an assortment of great prizes and a business card draw in conjunction with the presentations. Our social ticket holders joined with players in applauding all the winners and socialising with the post golf drinks and canapés providing a happy end to a very enjoyable day.

Congratulations to all who took part in this annual event. Results were overall very close and special congratulations to our top scorers.

Winning Team Men and Overall

Winners: Walter Tedde's team with Maurice Mahony, Hugh Bryant and Anthony Amalfi (filling in for Pino Di Roberto)

Runners Up: Liam Denver's team with Michael Donnelly, Peter Rahilly and Mark Toy

Winning Team Ladies: Maureen Ryan's team with Marilyn John, Ronnie Boyd and Elizabeth Day.

Best Alumnae Team: Rosemary Kelly's team with Marg Anderson, Anne Carne and Louise Moodie (second year winners).

Runners Up Alumnae Team: Mae-Louise McGuinness' team with Mary Ann Banting, Jane Cuming and Jane Riordan.

Novelty hole prize winners were:

Straightest Drive 2nd Hole: Micky Jovanovic

Nearest The Pin 7th Hole: Graeme Lemin

Nearest The Pin 9th Hole: Bambi McAuley

Nearest The Pin 15th Hole: Rob Jurson

Longest Drive 18th Hole Men: Ben Otter

Longest Drive 18th Hole Women: Elizabeth Day

Business card draw: Mary Ann Banting

Thank you also to all our sponsors for their generosity in sponsoring this event. Their generous contribution helped make this event a great success and is greatly appreciated. We hope to welcome you again at next year's Golf Day.



We would like to acknowledge and thank the following sponsors:

Gold Sponsors

- Blue Connections Pty Ltd (sixth year)
- Lonsford Finance Pty Ltd (welcome back)
- Transport Finance Pty Ltd (third year)

Silver Sponsors

- ARB Somerton (sixth year – new store!)
- Driver Bus Lines (welcome!)
- Moorabbin Timber Pty Ltd (sixth year)

Bronze Sponsor

- DMC Group (welcome!)

Financial Sponsor

- JSM Financial Group Pty Ltd (welcome!)

Novelty Holes

- Head Start 10th Hole Perfekt Pty Ltd (sixth year)
- Longest Drives, Nearest the Pin and Straightest Drives Anonymous
- Pay the Golf Pro 15th Hole Crowley Constructions (welcome!)

Product and Prize Sponsors

- Anonymous renewing donors (Readings prize vouchers and LUSH product)
- ARB Somerton (silent auction items and prizes)

- Bauer Media Group (silent auction item - 12 month subscription to Wheels magazine)
- Borg family (silent auction items - best seller books)
- Carman's (silent auction item - hamper)
- Commonwealth Golf Club (silent auction item - round of golf for 4)
- Devcos International Pty Ltd and Crop Natural Skincare (silent auction item – skincare pack)
- Foundation Uniform Shop (Lipault Paris crossover bag)
- H & H Canteens (Sparkling mineral water)
- Miller family (Silent auction items - Veuve Clicquot champagne and Sheridan packs)
- Peter Thomson (silent auction item - signed cap)
- Sacré Cœur Parents' Association (Sacré Cœur teddy bears)
- Simone Pérèle (vouchers and silent auction prizes)

A huge thank you to...

- Our hard working Golf Day Organising Committee: Niki Crowley (Past Parent); Steve Price (Current Parent); Françoise Borg (Current Parent); Sandy Miller (Current Parent); Marcia Endacott (Foundation Board); Beryl McMillan (Director of Development and Community Relations); Marian Andrews (Foundation Executive Administrative Officer).
- Our behind the scenes helper, Pino Di Roberto.
- Our helpers leading up to and on the day: Niki Crowley and Steve Price, Helene Gordon, Beryl McMillan, Julie Muldoon, Cherie Tucker and Marian Andrews.
- And a special thank you to Brenton Grice and his team at the Commonwealth Golf Club for ensuring the day ran so smoothly.

In conclusion we thank you all for your support and hope you had a fun day. We look forward to welcoming you back next year. Please support our donors and sponsors – details on our website.

Are you a golfer?

Why not join us next year?



Sacré Cœur Parents' Association

From the Co-Presidents

We thank the retiring 2016 Committee members Françoise Borg (immediate past Co-President), Peta Donnelly (Secretary), Steve Price, Niki Crowley and Sandy Miller.

On behalf of the 2017 Parents' Association committee we would like to thank and recognise those volunteers who co-ordinated events: Pette Liacopoulos - Welcome Morning Tea; Chrystelle Huet and Andrew Klose - Year 7 and New Parents Drinks Evening; Maria Claydon and Sophie Cleve - Joigny Picnic and Grand Parents' Day; Jacinta Stapleton, Kelly Lloyd and Melinda Adams - Open Day; Chrystelle Huet and Pette Liacopoulos - Mother's Day Mass and Breakfast, Sophie Cleve, Maria Claydon and Deb Barton - Joigny Mother's Day Stall; Joanne Croagh - Sacré Cœur / St Kevin's Tennis Day, and of course the many other volunteers who generously give their time to supporting these events.

Maria Claydon, Sophie Cleve and Meagan Selkirk have been co-ordinating Year Level Representatives for year level events at various bars, restaurants and other entertainment venues. We continue to offer a \$15 subsidy to one year level event per year per parent to reduce the cost and encourage greater participation at these events.

The recent Mother and Daughter Mass and Breakfast had a capacity attendance of over 400 people – a record attendance. We thank Fr Patrick O'Sullivan for celebrating the Mass. Our next major event will be the Father and Daughter Mass in late August.

The Second Hand Uniform Shop led by Peta Donnelly and her great team continues to offer discounted uniform items. The shop is located next to the Kirby and open every Thursday morning during term. Teddy Bears in school uniform can also be purchased from the shop; \$10 for large and \$5 for small teddies.

A reminder that a Mother's Luncheon event will be held at Kooyong Tennis Club 12pm on Friday 16 June. Due to demand we have increased the venue seating capacity.

Regarding fund raising; we are planning a Trivia Night in the Duchesne Gymnasium for the evening of Saturday 16 September 2017. Funds raised from the event will fund a project around the school that is yet to be determined.

2017 Committee

Executive Committee:

Pette Liacopoulos (Co President)
Andrew Klose (Co President)
Jacinta Stapleton (Secretary)
David Perry (Treasurer)

General Committee:

Maria Claydon (Joigny Year Level Event Co-ordinator)
Sophie Cleve (Joigny Year Level Event Co-ordinator)
Meagan Selkirk (Senior School Year Level Event Co-ordinator)
Kelly Lloyd
Effie Vlahos
Christelle Huet
Lisa Cubela
Melinda Adams

We are looking forward to seeing you at our subsidised events in 2017. We thank the 2017 committee for its commitment this year and especially recognise the great support of the School Leadership Team, well led by our Principal, Maureen Ryan.

Pette Liacopoulos and Andrew Klose
2017 Co-Presidents



Grandparents' day



2017 Open Day



PA serving

Sacré Cœur Alumnae Association From the President

Alumnae reunions are always a pleasure to be a part of, whether as a participant or as a host. The conversation invariably involves shared memories of events, fellow students and of course staff and school work. It is always evident, regardless of the era, that we were all privileged to have instilled in us the deep respect for intellectual values which we celebrate with this year's Focus Goal.

For many of us, the passion for a subject ignited at school, often by a particularly inspirational teacher, influenced our choice of career. For others, an interest sparked may be the basis of a life-long passion or hobby.

Our first event for the year was a movie night at the Lido Cinemas in Hawthorn. We were able to hire out one of the smaller theatres in its entirety where fifty people enjoyed a screening of *Their Finest*, whilst raising money for the Janet Stuart Bursary Fund.

The Alumnae Association Committee is a varied group of wonderful people who share their time and talents to ensure the smooth running of the Association. I would urge every alumna to consider being

involved at some point in their lives in this worthwhile and rewarding group. Please get in touch if you would like to know more.

May I take this opportunity to thank the committee members for their hard work and support. On behalf of all alumnae I would like to thank Melinda Adams, our Alumnae Relations Manager, who works tirelessly on our behalf. My thanks also to the staff of the Community Relations Office for their ongoing help with our events and to the Principal, Maureen Ryan and all the staff whose constant interest, support and engagement with all alumnae matters is greatly appreciated.

Marisa Reid
President



Our 2017 Alumnae Association Committee members are:

Marisa Reid (President)
Genevieve Grabau (Vice-President)
Marianne Cassin (Secretary)
Charlotte Stoltz (Treasurer)
Sarah Coyle-Rudd
Charlotte Crowley
Nicola Duggan
Simone Eason
Gabrielle Garlepp
Sophie Jackman
Lizzie Joyce
Virginia Kennedy
Helen McCormack
Jane Murfett



Sacré Cœur Alumnae News

1967 Reunion

An excited group of women arrived at Sacré Cœur, fifty years after being students at the School.

There was a wonderful memorial of photos in the Parlour, including a photo booklet for each person to take home. A mannequin dressed in a 60s uniform was a highlight, thanks to Shelagh Hecke (Gorman).

The majority of us were boarders so we wanted to see the study room where we spent many hours doing homework, the dining room with its memories of maids who served our meals, and the dormitories which brought back memories, laughter and stories of 'how it used to be' in our school years. As boarders, much of our life was spent at Sacré Cœur so we reminisced about having to wear full uniform at the weekend, bedrooms (cells) that were also piano rooms, rules that only

allowed hair washing once a week and excitement about seeing a lolly machine still in the same place under the stairs.

The happy buzz of 22 women lunching at Kooyong Lawn Tennis club blotted out the music of the school song, until recognition clicked and then singing ensued. Talk was of careers, families, and now grandchildren. We had such a good time that another reunion was set in motion for four years time.

The bonds of friendship from Sacré Cœur are irreversibly positive because our education created women who have similar values, ethos, goals and a desire to contribute to our communities.

Thanks to Melinda Adams and Marian Andrews for their generous help in organising the day.

Pam Rudd (Tacey)



1996 Reunion

It was a cold and rainy day on 22 October 2016 but it did not dampen the spirits of 35 members of the Class of 1996 as we met for our 20 year reunion. It was wonderful to revisit Sacré Cœur and see all of the changes, especially with the construction out the front. We walked the halls and the stairs, reminisced about what used to happen in particular classrooms and even found photographic evidence of our time there. The afternoon tea concluded and then we moved onto the Malvern Hotel to continue our catch up. It was fantastic to have such a great turnout and particular thanks to those who travelled from interstate. A big thank you to Melinda Adams for organising our reunion.

Jess Bonnett (Harrison) and Jacci Bristow (Dwyer)



Births



Sophie Jackman (Vinning 2000) and Matthew welcomed Lucy Elizabeth on 14 February 2017 [pictured above with Liz (1969), Amy (2005) and Bridget (2006) Vinning]



Silvano Lovallo, (staff member) and Michael Fairlie welcomed Arlo Dante Fairlie, a brother for Miles, on 14 March 2017 (pictured above)



Jenna Savannah (Bollas 2010) and Daniel welcomed Sophia Valentina on 15 February 2017 (pictured above)

Awards

Mary Hemming (1960) was made an officer (AO) in the General Division of the Order of Australia in the 2017 Australia Day Honours for distinguished service to community health as a leader and consultant in the development of therapeutic and pharmaceutical guidelines, nationally and internationally.

Madeleine McManus (1987) received an Order of Australia (OAM) in the 2017 Queen's Birthday Honours. Her award was for service to engineering and education.

Weddings



Rachel Azzolini (2010) married Frank Imperatori on 4 March 2017 at Stones of the Yarra Valley. (pictured above)



Aimee Nash (2003) married William Raymond Williamson on 25 March 2017 at the Sacré Cœur Chapel. (pictured above)

Deaths

Lady Heather Daly (Fitzgerald 1943)
11 November 2016

Margaret Caffrey, 28 November 2016

Jennifer Gimm (Hickey 1943) 1 April 2017

Beverley Gozzo (Winter 1954) sister of Janet Joyce (Winter 1951) and Jennifer Davis (Winter 1959), aunt of Karen Joyce (1978) and Lizzie Joyce (1984) on 11 November 2016

Alumnae 2017 Forthcoming Dates

The following events have been confirmed – more details will follow – but pop these dates in your diaries now:

Generations Afternoon Tea

Tuesday 19 September, 3.30pm
Kirby Centre

Mass for Deceased Religious, Alumnae and Friends

Saturday 18 November, 10am
Chapel and Kirby Centre

Small Pleasures Luncheon

Saturday 25 November, 12pm
Leonda by the Yarra

Reunions 2017

1987 Reunion (30 years)

Saturday 12 August, 4-6pm
Contact: Celeste Medcalfe
celeste.medcalfe@gmail.com

2016 Cocktail Evening

Friday 1 September 6-8pm
If you would like to assist, please contact
Melinda.Adams@sac.vic.edu.au

2007 Reunion (10 years)

Saturday 14 October 4-6pm
Contact: Priyanka Sagar
p.sagar89@gmail.com or Amy Fitzgerald amy.fitz1990@gmail.com

1977 Reunion (40 years)

Saturday 21 October
2pm – 5.30pm
Contact: Marianne Cassin
marianne@speedwriting.com.au

Reunions 2018

1978 Reunion (40 years)

Saturday 13 October
Contact: Mandy Farrell
mandyfarrell@bigpond.com

1968 Reunion (50 years)

Saturday 21 April
Contact: Sally Curtain
sallycurtain@y7mail.com
or Jane Feely jane.feely@gmail.com

From the Sacré Cœur Archives Building on our Foundations

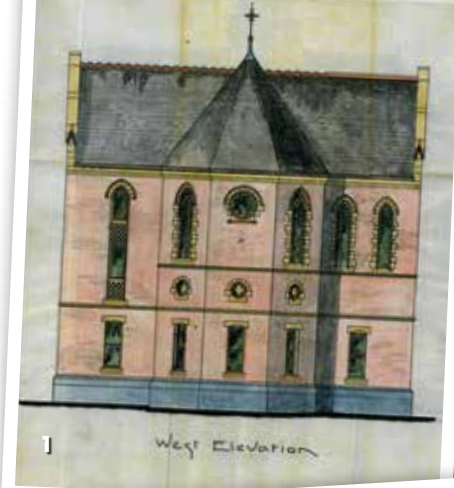
The new car park under the tennis courts at the front of the School is the latest in a long line of building works at Sacré Cœur. Increasing numbers of students, developments in education, changing architectural fashions and societal shifts have all contributed to the many additions to buildings and facilities.

In August 1888 students and RSCJ Sisters were housed in just one building – Brynmawr. Michael Keeley originally built this as a family home in 1859, comprising eight rooms and two storeys. Subsequent owners added to the property so that by the time of its purchase by the RSCJ Sisters it had been extended with a billiard room and a small wing. It is thought that Robert Morgan, who purchased the house in 1868, named it 'Brynmawr'. Morgan was Welsh and the name Brynmawr means 'high hill'. At the time of the School's opening, the surrounding area was still largely rural. A student writing in the 1890s said *This part of Malvern was little inhabited in the nineties. All around us were fields.* In fact, cows and a horse grazed in the School grounds, chickens were kept in the fowl house and the Sisters tended a kitchen garden that supplied much of their produce.

Construction of the red brick building, which began in 1890, marked the first of many more buildings to be built, refurbished or extended. Today many architectural styles can be seen at Burke Road, reflecting the time of construction. These range from Keeley's Victorian lacework on Brynmawr to the 1960s/1970s Florence Buckley Hall, from the French Gothic revival style of the red brick, to the contemporary Janet Erskine Stuart Centre.

In 2017 we can enjoy and utilise facilities old and new at Sacré Cœur – they mark our journey from the beginnings of Sacred Heart education at Burke Road. What memories and stories are bound up within them! Although the buildings may change, the vision of Saint Madeleine Sophie Barat remains, reflected in the spirit of Cor Unum.

Barbara Kowalski, Archivist



1. Plan of the buildings and grounds, c 1912
2. From Boarders' Dining Room in the 1890s to Study Room in 1910, to Hall in 1926, back to Boarders' Dining room in 1968, to Senior Multi-purpose Room in 1975 and now the Kirby Centre, this space has undergone many changes. Note the mural by Mother Zahel which disappeared during renovations.
3. Architect's drawing for the Parlour and Chapel wing which was opened in 1905

LEFT & BELOW: Aerial views from 1920s/30s and 2015. The building adjoining Burke Rd is St Roch's which was demolished and rebuilt on its present location in 1937



Building appeal brochures

Postcard from 1911 showing the aviary



Compassion at the heart of the Small Pleasures Fund

The cover of the 2016 VCE Results booklet featured an eloquent quote from the school's dux, Claudia Thomas: "Compassion is a trait that is imperative to any successful person, man or woman; it is that sense of empathy and understanding in an individual that truly demands admiration for its incredibly motivating and inspiring qualities".

It is this sense of compassion that underpins the Small Pleasures Fund, which reaches out to Sacré Cœur alumnae with a debilitating illness or injury, providing a variety of 'small pleasures' such as beauty treatments, travel vouchers or a special lunch or dinner to make their day a little brighter. The Fund was created in honour of alumna Rebecca Dollman who passed away in 2013 from breast cancer.

Last October, we held our fifth annual fundraising lunch at Leonda by the Yarra. Our theme, Empowering Women, gave us the opportunity to reflect on who we are as individuals and on the outstanding achievements of Sacré Cœur women.

Comedian and radio personality George McEncroe (Class of '86) shared the powerful story of why she started Shebah, a ride-sharing service for women, which launched last year on International Women's Day, while Monica Meldrum (Class of '89) spoke about founding kids' healthy snack food business, Whole Kids, and her passion for creating a healthy life and world for our children.

Thank you to our 350 guests who attended and supported the various fundraising activities on the day. Save the date for our next event on Saturday 25 November 2017.

Please contact sc.smallpleasures@gmail.com if you know anyone who would benefit from a small pleasure.



The Janet Stuart Bursary Fund

The purpose of the Janet Stuart Bursary Fund is to provide bursaries for the benefit of daughters or granddaughters of alumnae of Sacred Heart Schools who would not otherwise be able to attend Sacré Cœur.

Bursaries are granted for secondary education and only one child per family is eligible to receive a bursary.

School enrolment procedures must be completed prior to applying for a bursary.

Applications must be submitted before 31 January, TWO years prior to the intended commencement at Sacré Cœur in order for the Trustees of the Fund to consider whether the criteria are met. Applicants will be notified, by April of the same year, of the outcome of their application.

As a guide, the bursary would normally cover approximately 25% of tuition fees. A bursary is granted for the remainder of the child's education at Sacré Cœur as long as the parents' needs require. The bursary is subject to an annual financial review.

Please contact the registrar, Ms Julie Muldoon on 9835 2713 or via email at registrar@sac.vic.edu.au for an application form.

The Janet Stuart Bursary was an initiative of the Sacré Cœur Alumnae Association some fifty years ago and is still funded by the Association. The bursary is administered by the Trustees of the Janet Stuart Bursary Fund. The Trustees are appointed in accordance with the Trust Deed of the Fund and operate independently of the Sacré Cœur Alumnae Association.

Donations are always welcome and should be directed to the Alumnae Relations Manager, Mrs Melinda Adams.



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